



# LEARNING IN MARKOV MODELS USING THE IMPRECISE DIRICHLET MODEL

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## Objectives

1. develop a method for **learning the transition probabilities** in (hidden) Markov models using imprecise probabilities
2. **application** of this method to real-life problems

## MARKOV MODELS (MM)

**Considered systems** Stochastic processes in discrete time with a finite number of states.

**Transitions** The (unknown) transition probabilities  $\theta_{ij}$  between states  $i$  and  $j$  have the **Markov property**, i.e. they only depend on  $i$  and  $j$ . They are grouped in the transition probability matrix  $\Theta$  where the rows correspond to initial states and the columns to destination states.

**Observations** A state sequence  $x_1 x_2 \cdots x_n$  is observed. The **observation matrix**  $N$  consists of components  $n_{ij}$ , the number of observed transitions  $i \rightarrow j$ .

**Hidden Markov models (HMM)** A MM with unobservable states that generate a random output. The probability for a state  $i$  to produce  $y$  is  $\xi_{iy}$  and  $\Xi$  is the corresponding **output matrix**.

## THE IMPRECISE DIRICHLET MODEL (IDM)

**Precise Dirichlet model** A model for statistical inference, that uses

- a Dirichlet probability density function  $f_\alpha(\Theta)$  to express a prior assessment about  $\Theta$  ( $\alpha$  is a parameter),
- a multinomial likelihood function  $L(N|\Theta)$  that expresses the likelihood of  $N$  (each row is considered to be an independent multinomial sample) given  $\Theta$ ,
- Bayes' rule, to calculate a posterior density  $f_\alpha(\Theta|N) = f_\alpha(\Theta)L(N|\Theta)$ .

The posterior density can be used to obtain an estimation  $\hat{\Theta}$  of  $\Theta$ .

**Imprecise Dirichlet model** An extension of the precise model that uses a class  $\{f_\alpha|\alpha \in \mathcal{A}\}$  of density functions. Using imprecise probability theory, we can obtain lower - and upper transition probability matrices  $\underline{\Theta}$  and  $\overline{\Theta}$  as an estimation for  $\Theta$ .

## RESULTS AND QUESTIONS

**Initial results** Theory and simulation have shown that

- $\underline{\Theta} < \hat{\Theta} < \overline{\Theta}$ ,
- the imprecision  $\overline{\Theta} - \underline{\Theta}$  is a row property: it remains large for transient states and either remains 1 or converges to 0 for states in an absorbing class.

**Immediate question** Can the rows of  $N$  be considered to be independent multinomial samples (there is a relation between the row-sum and the column-sum for a state)?

**HMM questions** To use the IDM we need to know

- how to represent the observations of outputs,
- how to incorporate conditional probabilities (transition probabilities must be inferred from output observations using  $\Xi$ ).

## MM APPLICATION: PRE-FETCHING OF WEB PAGES

### Goal

Given the previous history of web pages visited by a user, the server must decide, after each transition to a page, what new pages to pre-fetch.

### Formulation in our context

The previous history consists of

1. the previous sessions of the user, i.e. sequences of pages, which are considered realizations  $N$  of a MM with transition probability matrix  $\Theta$ ,
2. the web pages visited in the current session, which is a partial realization of the same MM.

### Additional modeling

Pre-fetching is a **decision problem** that uses the class of posterior densities in concurrence with a **utility function** which describes the cost of pre-fetching a page and the loss associated when it is eventually not requested by the user.

## HMM APPLICATION: ALIGNING OF GENE SEQUENCES

### Goal

Given two gene sequences, we want to know the most likely alignments and the probabilities associated with these alignments.

### Formulation in our context

We consider the aligned pair of sequences to be the realization  $N$  of a HMM (with  $\Theta$  and  $\Xi$ ) which generates sequences of  $\{A, C, G, T, -\}$  pairs, where  $-$  corresponds to a gap.

### Additional modeling

To be useful, we will have to take into account

- begin - and end states,
- the quality of our learning set.